PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
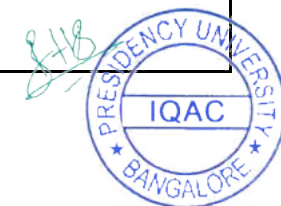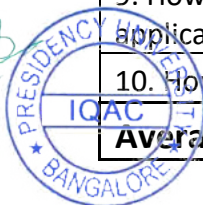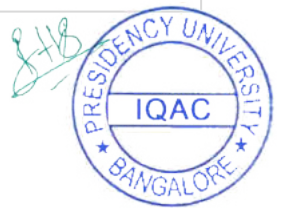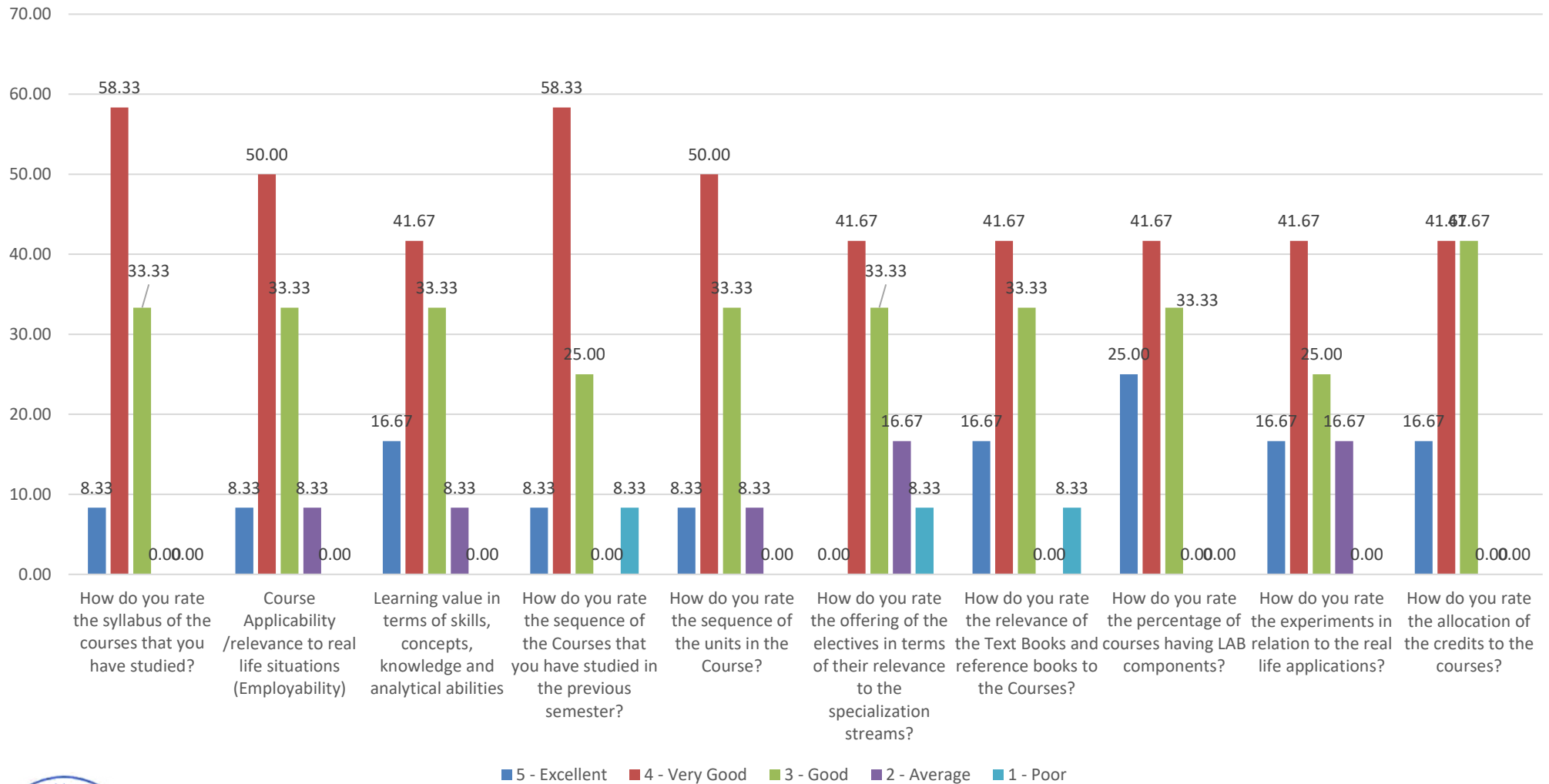Approved by AICTE, New Delhi

M.Tech STUDENT FEEDBACK ANALYSIS - (AY 2019-20)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. How do you rate the syllabus of the courses that you have studied?	8.33	58.33	33.33	0.00	0.00	
2. Course Applicability /relevance to real life situations (Employability)	8.33	50.00	33.33	8.33	0.00	
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	16.67	41.67	33.33	8.33	0.00	
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	8.33	58.33	25.00	0.00	8.33	
5. How do you rate the sequence of the units in the Course?	8.33	50.00	33.33	8.33	0.00	12
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	0.00	41.67	33.33	16.67	8.33	
7. How do you rate the relevance of the Text Books and reference books to the Courses?	16.67	41.67	33.33	0.00	8.33	
8. How do you rate the percentage of courses having LAB components?	25.00	41.67	33.33	0.00	0.00	
9. How do you rate the experiments in relation to the real life applications?	16.67	41.67	25.00	16.67	0.00	
10. How do you rate the allocation of the credits to the courses?	16.67	41.67	41.67	0.00	0.00	
Average	12.50	46.67	32.50	5.83	2.50	

M.Tech STUDENT FEEDBACK ANALYSIS - (AY 2019-20)

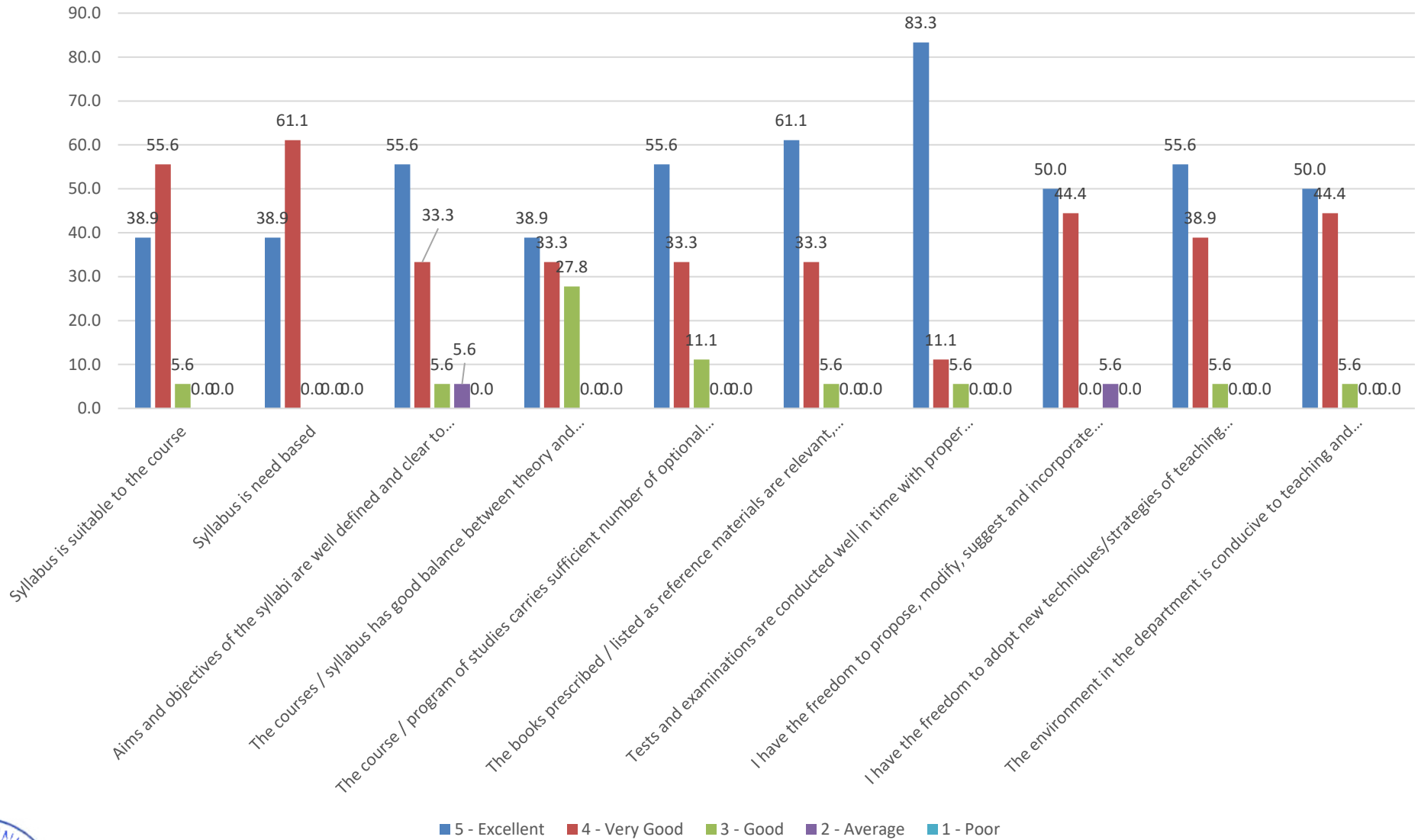|	How do you rate the syllabus of the courses that you have studied?	Course Applicability /relevance to real life situations (Employability)	Learning value in terms of skills, concepts, knowledge and analytical abilities	How do you rate the sequence of the Courses that you have studied in the previous semester?	How do you rate the sequence of the units in the Course?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the relevance of the Text Books and reference books to the Courses?	How do you rate the percentage of courses having LAB components?	How do you rate the experiments in relation to the real life applications?	How do you rate the allocation of the credits to the courses?
5 - Excellent	8.33	8.33	16.67	8.33	8.33	0.00	16.67	25.00	16.67	16.67
4 - Very Good	58.33	50.00	41.67	58.33	50.00	41.67	41.67	41.67	41.67	41.67
3 - Good	33.33	33.33	33.33	25.00	33.33	33.33	33.33	33.33	25.00	41.67
2 - Average	0.00	8.33	8.33	0.00	8.33	16.67	0.00	0.00	16.67	0.00
1 - Poor	0.00	0.00	0.00	8.33	0.00	8.33	8.33	0.00	0.00	0.00

FACULTY FEEDBACK ANALYSIS – M.Tech Program (2019-20)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. Syllabus is suitable to the course	38.9	55.6	5.6	0.0	0.0	
2. Syllabus is need based	38.9	61.1	0.0	0.0	0.0	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	55.6	33.3	5.6	5.6	0.0	
4. The courses / syllabus has good balance between theory and application	38.9	33.3	27.8	0.0	0.0	
5. The course / program of studies carries sufficient number of optional papers	55.6	33.3	11.1	0.0	0.0	
6. The books prescribed / listed as reference materials are relevant, updated and appropriate	61.1	33.3	5.6	0.0	0.0	18
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	83.3	11.1	5.6	0.0	0.0	
8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	50.0	44.4	0.0	5.6	0.0	
9. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participations	55.6	38.9	5.6	0.0	0.0	
10. The environment in the department is conducive to teaching and research	50.0	44.4	5.6	0.0	0.0	
Average	**52.8**	**38.9**	**7.2**	**1.1**	**0.0**	
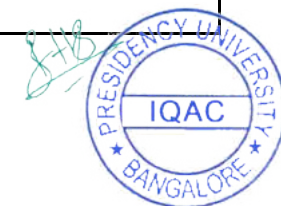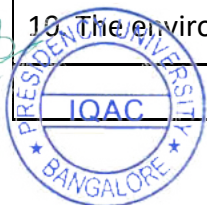
FACULTY FEEDBACK ANALYSIS MTech Program (2021-22) - DEPARTMENT OF CIVIL ENGINEERING

Legend: 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor

Question	5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Syllabus is suitable to the course	38.9	55.6	5.6	0.0	0.0
Syllabus is need based	38.9	61.1	0.0	0.0	0.0
Aims and objectives of the syllabi are well defined and clear to…	55.6	33.3	5.6	5.6	0.0
The courses / syllabus has good balance between theory and…	38.9	33.3	27.8	0.0	0.0
The course / program of studies carries sufficient number of optional…	55.6	33.3	11.1	0.0	0.0
The books prescribed / listed as reference materials are relevant,…	61.1	33.3	5.6	0.0	0.0
Tests and examinations are conducted well in time with proper …	83.3	11.1	5.6	0.0	0.0
I have the freedom to propose, modify, suggest and incorporate…	50.0	44.4	0.0	5.6	0.0
I have the freedom to adopt new techniques/strategies of teaching…	55.6	38.9	5.6	0.0	0.0
The environment in the department is conducive to teaching and…	50.0	44.4	5.6	0.0	0.0